

Edgerton



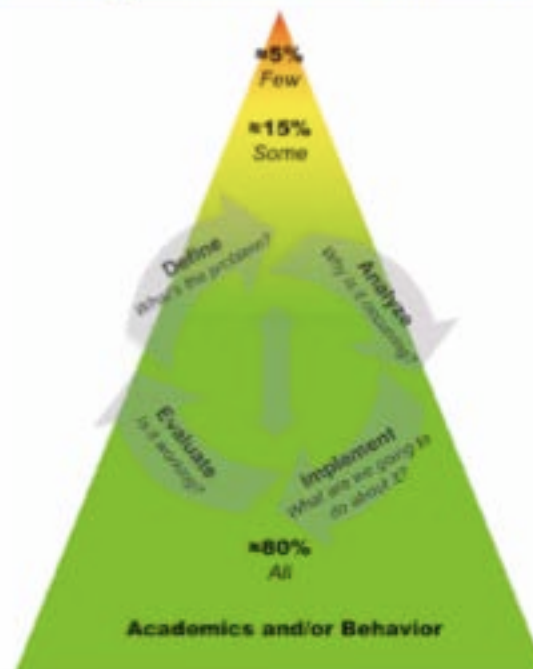
Elementary

**RtI:
A Guide for
Parents!**



2011-2012
School Year

RtI: Response to Intervention



- Response to Intervention (RtI) is the process of providing research-based, high-quality instruction to all students based on individual need.
- RtI helps schools focus on interventions and/or enrichments that are matched to student needs and monitored on a regular basis.
- School-wide data collection (AIMSweb, MAP, & Dibels), monitoring student progress, and teacher input are used to adapt instruction, and make decisions regarding a student's educational program.

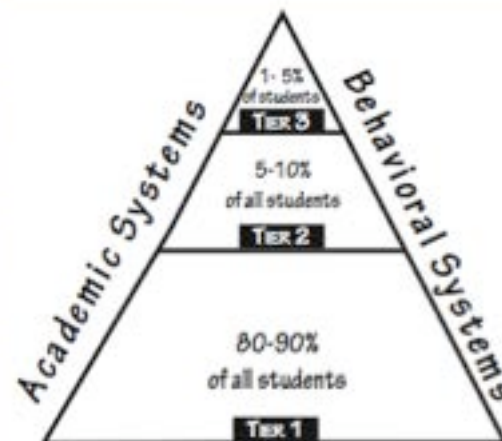
What is the RtI Process?

Tier 1: All students receive high-quality instruction in the regular classroom with possible adjustments in standard curriculum if needed. (CORE)

Tier 2: Some students receive additional small group instruction in areas of identified need.

Tier 3: A few students who are not showing success at Tier 2 will receive even more additional instruction outside of the standard classroom.

Students may move between tiers as determined by frequent progress monitoring and assessments.



How can parents be involved?

****Communicate with your child's teacher(s) frequently!**

****Attend Parent-Teacher Conferences and school activities!**

****Make reading a habit at home!**

****Monitor and assist with homework assignments!**

****Praise your child for any progress, improvement, or achievement!**

*****Ask questions!**

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Key Terms in RtI:

Tiered Instruction

The tiers, or levels of instruction, within the RtI framework. Core (general) education is referred to as Tier 1.

Universal Screening

An assessment given to all students at the beginning of the school year, mid-year, and at the end of the school year. The purpose of the screening is to identify students in need of additional support or enrichment.

Progress Monitoring

Frequent, on-going assessment that tracks a student's progress as well as the effectiveness of a targeted intervention.

Data Based Decision Making

Using the data from assessments and progress monitoring to make decisions about instruction.

Research-Based Intervention

Specific curriculum or educational program that research has proven to be effective.

Potential Benefits of RtI:



*** Improves education for ALL students.**

***Eliminates the "wait to fail" situation. At-risk students receive services earlier rather than later, and students in need of enrichment can be placed in instructional groups that better meet their needs as well.**

***Frequent progress-monitoring methods provide more relevant, easily understood information versus traditional evaluations.**

***Allows teachers and school personnel to know what works NOW to improve students' skills.**